



Stinson, Kathy

**Big or Little?**

2-5

illus. Robin Baird Lewis



Annick, 1983

unpaged.

\$10.95 cloth, \$4.95 paper

*Type of Story:* Growing Up*Setting:* A child's home*Time:* Present

Which am I? Big when I can dress myself or little when I can't reach the elevator button? Such are the contradictions a young child faces — sometimes being little in terms of size and behaviour; sometimes being big when his actions are thoughtful and responsible.

Readers could easily identify with the very appealing little boy in this story, and many gave instances from their own lives to prove that they too were both big and little at the same time. Some were also pleased to learn that other children have the same problems they do on their way to being big, such as occasionally wetting their beds. Several of the large, colourful pictures were mentioned as highlights by various readers who recognized daily activities. Slightly older children found the book easy enough for them to read aloud to younger siblings.

A child's view of growing up for readers aged 2 to 5.

*"I do the things this little boy does, but I can clean my room up — so I'm big."*

Reader #1357, 5 year old girl.

*"The girls never tired of my reading this story to them."* Parent of Readers

#1357, #1358, 2 year old twin girls.

*"It was a story about everyday things. It was a good book."* Reader #1373, 4 year old girl.

*The illustrations "make me feel good".* Reader #1137, 5 year old girl.